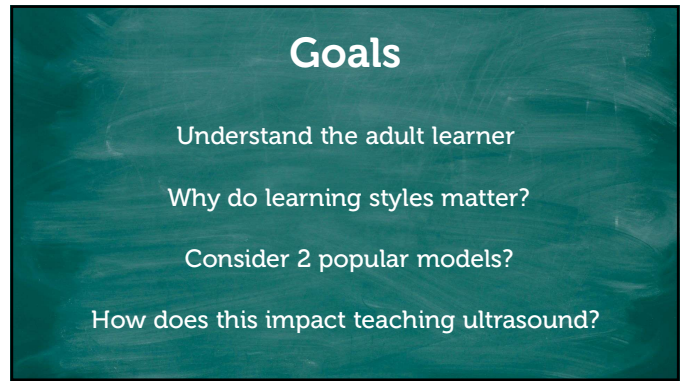


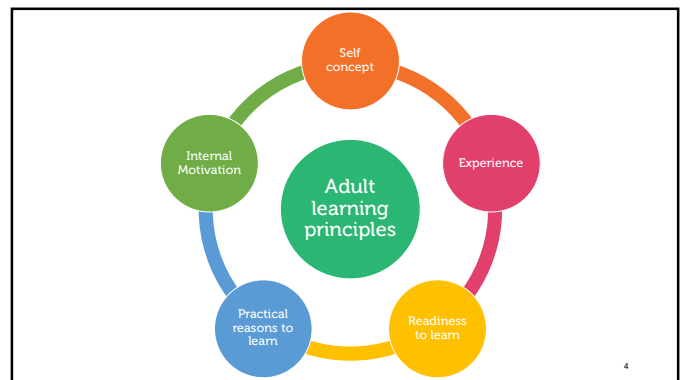
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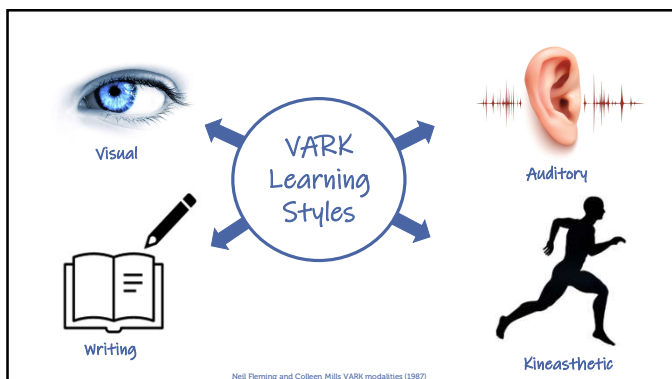
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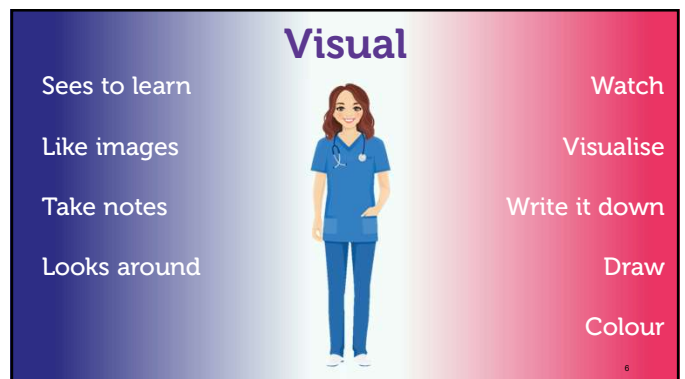
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4



5



6


Auditory

Hears to learn

Likes listening

Good talker

Chatterbox



Watch

Say

Repeat

Discuss

Avoid noise

7

7


Kinaesthetic

Moves to learn

Likes hands-on

Does to remember

Gets fidgety



Examples

Discuss

Get active

Move

Take breaks

8

8


Read / Write

Studies to learn

Likes to read

Big on notes

Perfect student?



Read

Take notes

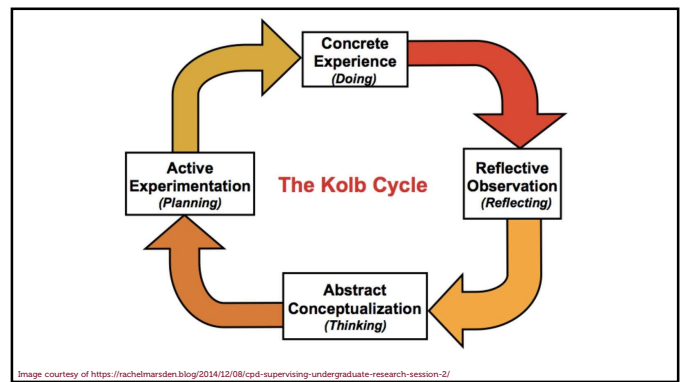
Re-write

Use your words

Translate

9

9



10



11

Activist

Learns by doing



Brainstorming

Problem solving

Discussion

Puzzles

Competition


Role play

12

12

Pragmatist

Puts learning into practice in the real world situations




Case studies
Problem solving
discussion

13

13

Reflector

Learns by observing and thinking about it




Observing activities
Feedback from others
Interviews

14

14

Theorist

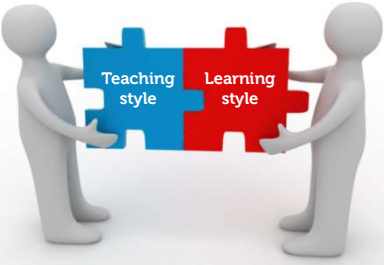
Understand the theory behind the actions



Models & Statistics
Stories & Quotes
Background information
Apply theories

15

15



- Better engagement
- Helps with retention
- Helps with motivation
- Increases understanding
- Flexibility of instruction caters to the needs of the student

16

16



17

Goals

Discuss qualities of effective teaching

Why do teaching styles matter?

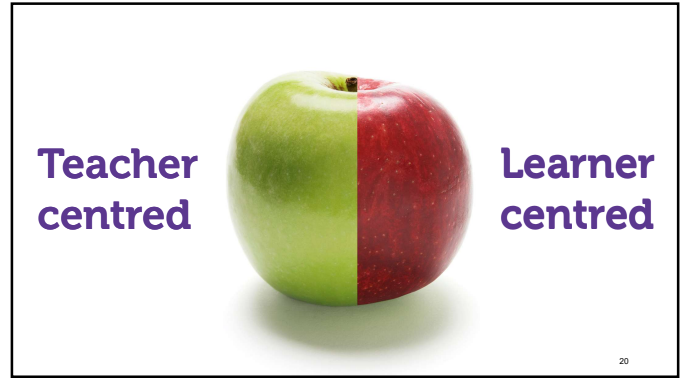
Define different teaching styles?

How does this impact teaching ultrasound?

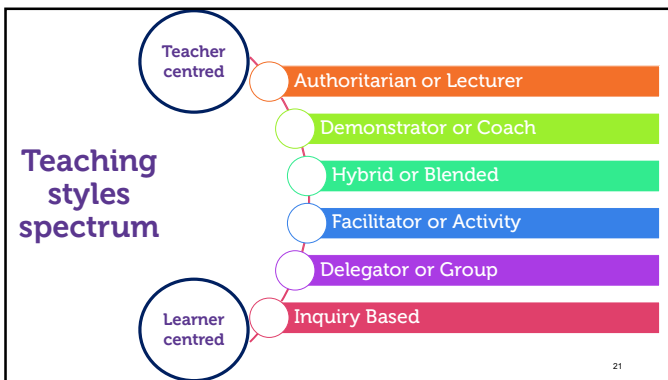
18



19



20



21

? Myth

- You can't visualise a French accent
- Everyone benefits from anatomical diagrams
- Can you teach a learner how to drive on a video?

22



23

- What style of teaching do you current use the most?
- What aspects of your teaching style do you think needs improvement or development?
- Consider a learning difficulty that you have had with a particular person – how could you approach the situation differently?

24